

This listing of claims will replace all prior versions, and listings, of claims in the application:

Listing of Claims:

1. **(Currently Amended)** A method for creating a presentation, comprising:
 - (a) receiving an accounting goal, the accounting goal being indicative of an accepted accounting practice;
 - (b) partitioning feedback into a plurality of feedback levels, each feedback level corresponding to a severity level of a response error, the feedback being associated with the accounting goal;
 - (c) querying a student to determine characteristics of the student;
 - (d) integrating information based on the characteristics of the student that motivates accomplishment of the accounting goal;
 - (e) evaluating progress toward the goal and providing a determined feedback having a feedback category based on an appropriate level of feedback and an appropriate training component that further motivates accomplishment of the accounting goal, the appropriate level of feedback being selected from the plurality of feedback levels based on an error severity of an associated response from the student, the appropriate training component being selected from a plurality of training components and based on an amount of work contained in the associated response, and further comprising:
 - (e)(i) determining the type of the feedback category for the associated response;
 - (e)(ii) when the feedback category corresponds to an administrative category and when an actual amount of work completed by the student is less than an expected amount of work, instructing the student to provide a sufficient amount of work to assess a subsequent response, wherein the administrative category includes at least two of:
detection of the student cheating through a task;
detection of the student submitting no work and avoiding notice; and
detection of the student submitting minor changes to obtain a hint; and

(e)(iii) when the feedback category corresponds to an educational category, assessing the associated response in accordance with the educational category; and

(f) dynamically adjusting a selected level of feedback based on the progress of the student toward the accounting goal, the determined feedback providing at least one recommendation to the student for submitting a subsequent response to be in accordance with the accepted accounting practice.

2. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein debit processing material is integrated into the presentation.

3. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein credit processing material is integrated into the presentation.

4. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein closing material is integrated into the presentation.

5. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein ledger processing material is integrated into the presentation.

6. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein t-account processing material is integrated into the presentation.

7. **(Currently Amended)** ~~A method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein multiple account processing material is integrated into the presentation, and wherein the student is able to place one of a plurality of accounts on one of a plurality of targets.

8. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, wherein asset processing material is integrated into the presentation.

9. **(Currently Amended)** ~~The A- method for creating an accounting goal-based presentation~~ as recited in claim 1, including ~~the step of~~ adjusting an example based on student progress.

10. **(Currently Amended)** An apparatus that creates a presentation, comprising:

- (a) a processor;
- (b) a memory that stores information under the control of the processor;
- (c) logic that receives an accounting goal, the accounting goal being indicative of an accepted accounting practice;
- (d) logic that partitions feedback into a plurality of feedback levels, each feedback level corresponding to a severity level of a response error, the feedback being associated with the accounting goal;
- (e) logic that queries a student to determine characteristics of the student;
- (f) logic that integrates information based on the characteristics of the student that motivates accomplishment of the accounting goal;
- (g) logic that evaluates progress toward the goal and provides a determined feedback having a feedback category based on an appropriate level of feedback and an appropriate training component that further motivates accomplishment of the accounting goal, the appropriate level of feedback being selected from the plurality of feedback levels based on an error severity of an associated response from the student, the appropriate training component being selected from a plurality of training components and based on an amount of work contained in the associated response, and further comprising:

(g)(i) determining the type of the feedback category for the associated response;

(g)(ii) when the feedback category corresponds to an administrative category and when an actual amount of work completed by the student is less than an expected amount of work, instructing the student to provide a sufficient

amount of work to assess a subsequent response, wherein the administrative category includes at least two of:

detection of the student cheating through a task;

detection of the student submitting no work and avoiding notice; and

detection of the student submitting minor changes to obtain a hint; and

(g)(iii) when the feedback category corresponds to an educational category, assessing the associated response in accordance with the educational category;

and

(h) logic that dynamically adjusts a selected level of feedback based on the progress of the student toward the accounting goal, the determined feedback providing at least one recommendation to the student for submitting a subsequent response to be in accordance with the accepted accounting practice.

11. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein debit processing material is integrated into the presentation.

12. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein credit processing material is integrated into the presentation.

13. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein closing material is integrated into the presentation.

14. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein ledger processing material is integrated into the presentation.

15. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein t-account processing material is integrated into the presentation.

16. **(Previously Presented)** An apparatus that creates a presentation as recited in claim 10, wherein multiple account processing material is integrated into the presentation, and wherein the student is able to place one of a plurality of accounts on one of a plurality of targets.

17. **(Original)** An apparatus that creates a presentation as recited in claim 10, wherein asset processing material is integrated into the presentation.

18. **(Original)** An apparatus that creates a presentation as recited in claim 10, including logic to adjust an example based on student progress.

19. **(Currently Amended)** A computer-readable medium for creating a presentation and having computer-executable instructions to perform:

(a) receiving an accounting goal, the accounting goal being indicative of an accepted accounting practice;

(b) partitioning feedback into a plurality of feedback levels, each feedback level corresponding to a severity level of a response error, the feedback being associated with the accounting goal;

(c) querying a student to determine characteristics of the student;

(d) integrating information based on the characteristics of the student that motivates accomplishment of the accounting goal;

(e) evaluating progress toward the goal and providing a determined feedback having a feedback category based on an appropriate level of feedback and an appropriate training component that further motivates accomplishment of the accounting goal, the appropriate level of feedback being selected from the plurality of feedback levels based on an error severity of an associated response from the student, the appropriate training component being selected from a plurality of training components and based on an amount of work contained in the associated response, and further comprising:

(e)(i) determining the type of the feedback category for the associated response;

(e)(ii) when the feedback category corresponds to an administrative category and when an actual amount of work completed by the student is less than an expected amount of work, instructing the student to provide a sufficient amount of work to assess a subsequent response, wherein the administrative category includes at least two of:

detection of the student cheating through a task;

detection of the student submitting no work and avoiding notice; and
detection of the student submitting minor changes to obtain a hint; and

(e)(iii) when the feedback category corresponds to an educational category, assessing the associated response in accordance with the educational category; and

(f) dynamically adjusting a selected level of feedback based on the progress of the student toward the accounting goal, the determined feedback providing at least one recommendation to the student for submitting a subsequent response to be in accordance with the accepted accounting practice.

20. **(Previously Presented)** The computer-readable medium of claim 19, containing further computer-executable instructions for:

(g) monitoring answers to questions posed to evaluate the progress toward the accounting goal; and

(h) generating individualized coaching messages that further motivate accomplishment of the accounting goal.

21. **(Cancelled)**